



Godwin Newsletter - 29th September 2023

preparing pupils for lifelong success



Head Teacher's Message

It was lovely to be part of the first meeting of our PTA, The Friends of Godwin, last week. There were lots of great ideas about how our community can fundraise to support the school in providing the exciting opportunities that we firmly believe are every child's right. From history workshop days to outdoor learning, specialist teachers and our first-class library, we are committed to providing the best that we possibly can for Godwin children. In order to be able to afford this, we rely on additional money raised by our school community.

We know that everyone is busy and appreciate that it may be hard to commit to taking on a big role, but at the meeting the consensus was that 'many hands make light work' so that no one person is overwhelmed. There is a recently re-established PTA What's App group which you can join to find out more about activities the PTA would like to run and how you could help, even in a small way.

Please email info@godwin.newham.sch.uk with your contact details and permission to pass these on to the PTA.

Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers: Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on explaining reasoning. What do we mean by this? Essentially, we mean that children can share what they think. This includes articulating their ideas clearly as well as constructing good arguments to show that their answer or idea is right.

1. Firstly, when children talk through their ideas, it gives adults valuable knowledge about what they know. In class, it also shows us their misconceptions and gaps in learning. This information helps us tailor lessons closely to their needs.

2. Explaining their reasoning to others also helps children to spot mistakes. Even those who are sure they've understood, spot problems and errors when they start to speak aloud. When a child pauses halfway through explaining and says, "Oh no, wait..." we know some great learning is occurring.

3. According to research, humans learn 98% of what they teach. By talking through an idea or problem, children grasp the skills and concepts much more clearly themselves. Their understanding is more robust and they are more likely to remember the ideas long-term.

4. Additionally, we know that this kind of purposeful talk aids the development of language and provides opportunities for children to strengthen their social skills – this is needed to connect to their peers, their teachers, and other individuals in their life.

For all these reasons, we work hard to encourage all pupils to take an active and vocal role in their lessons.

Dates for Your Diary.

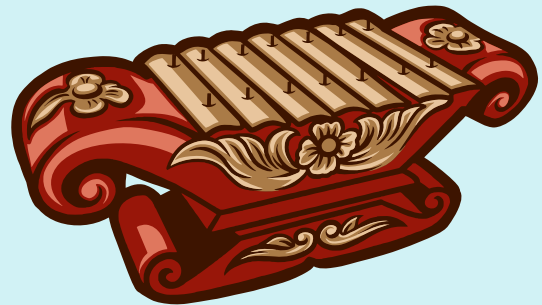
Parent/Carer Conferences

Tuesday 10th October
Thursday 12th October



Year 3 Gamelan Performances

Friday 20th October
(afternoon)



Jewellery.

We would like to remind all families that children should not wear jewellery of any kind to school, with the exception of a small pair of stud earrings.

Jewellery can cause accidents and injuries during PE and other instances of active learning. We also don't want any children to be upset by the loss of their precious items. We will kindly ask children to remove any jewellery they do wear and keep this safe in the office until the end of the day.



Weekly Reading Competition

TITLE: SPARKS NAME: Lucy 5V

BY: ALLY KENEN

SETTING

Sparks has a lot of adventure even though I just read up to chapter five I already know that this book is gonna be one of my favourites.



BOOK COVER

The book cover gives alot away from the story the fact that there's a rickety boat and a speedboat with two teenage looking kids and a helicopter that is shining a light at the burning boat I can tell that there is description

DESCRIPTION

The description of the surroundings and characters give a lot of enthusiasm and adventure. It gives a lot of passion and pictorial representation aren't really included in this book but if you read it for a long time you can see the image in your head.



This week's winners are Lucy from Year 5 and Arella from Year 3.

My Book Review

Name: _____

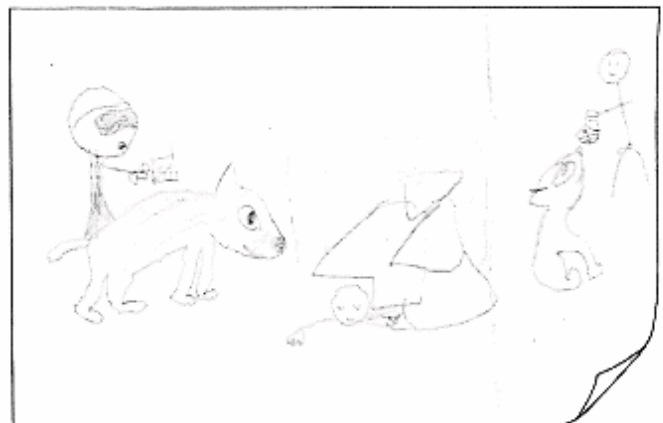
Date: _____

Book Title: Sparks into the curve

How did you feel about this book?



Now draw your favourite part of the book.



A choice of entry forms can be found in each classroom.

BRICKS 4 BOOKS

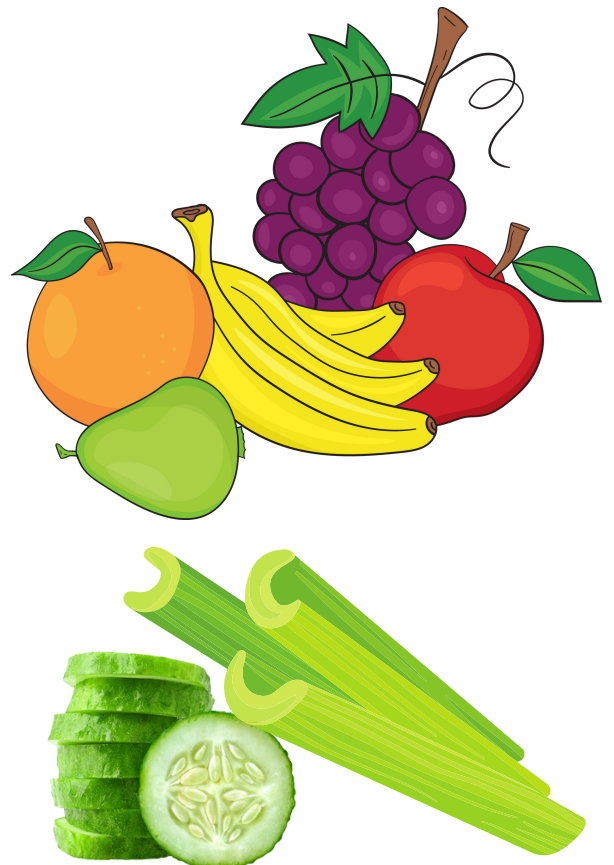
Your child can join scores of other Godwin Junior School pupils and leave their mark on our school for years to come. By sponsoring a brick for £2.50, they will help to fund the purchase of new sets of class reading books. Each sponsor can choose any brick they like on our library graffiti wall, painting their name on for future generations to see!

Simply send your child with £2.50 on any Friday, and they will be collected from class during the day to complete their masterpiece.

Snacks

The only snacks which are permitted at break time are fresh fruit and vegetables. Please do not send your child with crackers, crisps, biscuits or chocolate. Additionally, children must not share their food as they may be unaware of a classmate's allergies. Because we have pupils with such severe allergies, our school is nut and sesame free.

Thank you for your understanding and your help to keep all our pupils safe and healthy.



FOOD DRIVE



St Mark's Church on Lorne Road runs a well-established Food Bank, providing support to those in need across the Forest Gate Community. From now until half term, you can donate non-perishable food items at our school gates. These donations will go a long way in helping to feed those who may be struggling to put food on the table. Thank you in advance for your generosity!

Football Tickets

On Saturday 11th November, Leyton Orient will play Oxford United.

Thanks to a scheme set up by the club, Godwin has 50 tickets to sell to our school community. Half the proceeds will go to the football club and the other half to school funds.

Adults = £15 Children = £5



If you would like to purchase some tickets, please click this link: <https://www.eticketing.co.uk/leytonorient/EDP/Event/Index/200?position=14>.

Article of the Week



Articles 7 and 30: the right to a name and nationality and the right of minority children from minority cultures to speak and practice their way of life

The European Day of Languages, celebrated on 26th September, is a time to appreciate the variety of languages spoken in Europe. Article 30 of the UNCRRC, encourages studying and using our family and community languages. Article 7 safeguards the right to a name and nationality, highlighting the importance of our linguistic heritage.

How many languages are spoken in your class? Create a poster to represent the languages spoken in your class. Send in your posters to Ms Valle so that we can display them around the school by Friday 7th October.



Mindfulness Corner

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from Young Minds:

<https://www.youngminds.org.uk/>

“Say something positive and you’ll see something positive.” *Jim Thompson*

WELL NEWHAM.

Supporting you with your health and wellbeing



Many of us need a little help to be healthier.

Visit the Well Newham website and in-person Hubs to get support and find out what's happening near you.



✉ wellnewham@newham.gov.uk

☎ 020 8430 4841

www.wellnewham.org.uk

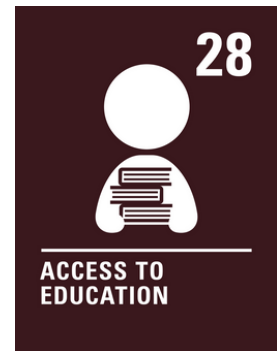


Whole-Class Attendance

CLASS	ATTENDANCE
3K	98%
3Z	97%
3Y	93%
3J	96%
4K	93%
4B	95%
4I	96%

CLASS	ATTENDANCE
5V	94%
5O	91%
5T	99%
6W	93%
6K	96%
6M	93%
average	95%

for the week
beginning
Monday 18th
September



Attendance Cup

Congratulations to 5T on 99% attendance! Who will our winners be next week?

Please help your child to be here every day so they can learn.



Punctuality Cup

3Z, 4K, 5O and 6K won the cup - every learner in those classes was on time all week.

Congratulations to them!



Times Table

Rock Stars

4I and 6K take the trophies this week.

Keep it up!



Lining Up Cup

This week's winners are
3J and 6K.

Congratulations!





Achievement Awards

3Y - Lola: for persevering to use similes and metaphors in her descriptive writing

3J - Raymond: for choosing to listen and focus during every lesson

3K - Euan: for consistently considering his choices and being a role model to his peers

3Z - Cherry: for excellent collaboration with her learning partner

4K - Saif: for persevering in his maths learning

4I - Gunraaj: for persevering with his learning and always trying his best

4B - Maryam: for persevering in her learning and being a fantastic role model

5O - Samir: for showing curiosity and excellent collaboration in our science investigation

5V - Jason: for persevering during all lessons this week

5T - Ruben: for being curious and asking thoughtful questions

6M - Ayan: for explaining his reasoning well in maths

6W - Nathan: for working very hard to consider his choices

6K - Aeron: for displaying curiosity in science



Godwin Junior School 2023-24



School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2023							OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023										
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S				
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							30	31																							

JANUARY 2024							FEBRUARY 2024							MARCH 2024							APRIL 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30						

MAY 2024							JUNE 2024							JULY 2024							AUGUST 2024								
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S		
		1	2	3	4	5						1	2	1	2	3	4	5	6	7						1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
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