

## ENGLISH

Initially, the children will write information texts linked to our history topic – the Stone Age and Iron Age. They will read and compare a range of reference texts, studying their features before writing their own to show newly-gained historical knowledge. The final English focus for the half term is oracy. The children will develop their speaking and listening skills in preparation for the end of term performance. They will practice projecting their voice with clarity and perform in front of an audience.

## SCIENCE

In our science topic Rocks and Soils, pupils will learn about the formation of igneous, sedimentary and metamorphic rocks. They will compare and group together different rocks on the basis of their appearance and physical properties and this knowledge will help them to decide which rocks to use for things such as worktops and buildings. Additionally, they will describe, in simple terms, how fossils are formed. Through practical experiments children will recognise that soil is made from rocks and organic matter.

## PE

Year 3 will play football, learning new skills and rules in order to play matches. Indoor PE will focus on improving their balance and control to create and perform short gymnastic routines.

## MUSIC

During this half-term the pupils will continue to learn how to play the glockenspiel and use the lettered score system for playing simple tunes. They will also use dynamics (variation in loudness between notes) to transmit expressiveness.

## FRENCH

Inspired by Henri Matisse's work, the children will be learning and using words to describe shape, size and colour. The focus will be on building confidence.

## MATHEMATICS

In Year 3, children will continue with solving problems involving multiplication and division. They will be encouraged to identify the key information in the problem and use drawings and/or bar models to represent the questions before solving them. Later in the term, pupils will learn to strengthen their addition and subtraction skills; this will include mental strategies and written calculations, as well as column method for three-digit numbers. Children will be taught mental strategies to add and subtract numbers when they need to bridge 10, for example 42 – 7.

## COMPUTING

The children will be learning the fundamentals of how we control computers using code. This will include creating their own algorithms to move a character around, using loops to make their code more efficient and debugging mistakes.

## RE

We will discuss the significance of light as a symbol in religious festivals such as Christmas, Diwali and Hanukkah. Pupils will also reflect on the impact of light in their own lives.

## HISTORY

There were significant changes to the way people lived in Britain from the Stone Age through to the Iron Age. Year 3 will investigate these changes by exploring differences in the tools used, settlements (e.g. Iron Age hill forts), hunting and gathering, farming and culture. They will learn how to sequence key events on a timeline and will also look at technology, travel and religion. Our learning of the Stone Age period will be developed by a visit to the Natural History Museum to look at artefacts.

# GODWIN JUNIOR SCHOOL



## YEAR 3

## AUTUMN 2 2023

# CURRICULUM NEWSLETTER

