

## ENGLISH

This half term the children will be reading a selection of myths and legends, relating to our study of the Romans. They will identify the features to include in their own writing. After using drama to help them develop their story ideas, they will then create their own original mythical tales, using ambitious vocabulary to make their work more interesting for the reader. They will also include dialogue in their stories, using the correct punctuation. This project will also enhance their understanding of paragraphs and how to use them.

## SCIENCE

Year 3 will learn that humans and other animals have skeletons and muscles for support, protection and movement. Pupils will work scientifically to identify and group animals with endo and exoskeletons as well as no skeleton. They will also explore what would happen if humans didn't have skeletons.

## PE

During indoor PE lessons, the children will learn to play handball, working on accurate catching to ensure a fun and fast-paced game. Outside, they will play tag rugby, focussing on passing and making good use of space.

## PSHE

Our subject will be 'Dreams and Goals', with children thinking about what they want to achieve in both the long and short term. We will look at what each person will need to do to in order to realise their dreams, helping children to understand planning for success.

## MUSIC

The pupils will be continuing to play the Glockenspiel. They will learn a piece of music from the soundtrack of a Disney film and work on a composition in small groups. We will also explore the sound of the Xylophone and discuss the use of texture in music.

## FRENCH

The children will be improving their counting in French, learning to ask someone's age or give their own and finding out about popular playground games in France.

## MATHEMATICS

The children will be expanding their knowledge of column addition and subtraction, paying close attention to the issue of regrouping and renaming during subtraction. Children will then begin to tackle one and two-step worded problems involving these calculations. Bar modelling (a method where annotated drawings represent the numbers involved in the question) will be used to help children understand the question itself and recognise the steps they must take to solve it. Please also continue to help your child with learning their times tables.

## COMPUTING

The children will be learning how to take different algorithms and link them together in order to complete more complex tasks. They will be introduced to more advanced skills such as variables and nested functions, to make their code more efficient.

## RE

We will explore the power of stories and sayings; how do they challenge people to examine the way they live? In particular, the children will focus on discussing and comparing Christian parables and Buddhist teachings.

## HISTORY

The children will explore the impact of the Roman invasion on Britain, beginning by examining artefacts and secondary sources as well as finding out where Rome is and how it was founded. They will relate this to the Stone, Bronze and Iron Ages which they have already studied. The children will learn about Boudicca and her role in leading the revolt against the Romans. A visiting expert will run an exciting 'Roman Day' and we will visit the Museum of London.

# GODWIN JUNIOR SCHOOL



## YEAR 3

SPRING 1 2022

# CURRICULUM NEWSLETTER

