

## Fancy a Coffee and a Chat?



Prior to Covid we used to hold regular coffee mornings at Godwin where parents and carers could meet up and chat to members of the Senior Leadership Team.

Although we see many of you at the school gate each morning and afternoon, this was a lovely way to have a bit more time to talk. I'm delighted to say that we will be re-starting these – our first one is Thursday 20<sup>th</sup> October 9:00 – 9:45. We hope to see lots of you there!

## Parent/Carer Conferences

Please remember that these are scheduled for next week.

You should have received a reply slip with your appointment time.

Please arrive early so that you have time to look through your child's books and be punctual as each appointment is only 10 minutes long.

Our Inclusion Leader, Mr Ramduth, will be in the dining hall if you would like to talk with him about any concerns you may have about your child's learning, or additional support you feel your child may need. Please also let him know how happy you are with the support your child is currently receiving.

Ms Smith, our English Lead, will also be available to talk to you about how we support children with reading and develop their love for this pastime. Please stop by and see the beautiful range of books we have at Godwin, ask any questions you may have about how to help or encourage your child to read at home or just take a break for a few minutes and enjoy a quiet read!

### Year 3

3Z: Mon 10<sup>th</sup> & Tues 11<sup>th</sup> Oct  
3B, 3I, 3K: Tues 11<sup>th</sup> & Weds 12<sup>th</sup> Oct

### Year 4

4K, 4Y, 4Z: Tues 11<sup>th</sup> & Weds 12<sup>th</sup> Oct  
4T: Weds 12<sup>th</sup> & Thurs 13<sup>th</sup> Oct

### Year 5

Weds 12<sup>th</sup> Oct  
Thurs 13<sup>th</sup> Oct

### Year 6

Weds 12<sup>th</sup> Oct  
Thurs 13<sup>th</sup> Oct

# Black History Month 2022



It's October so that means that people around the UK will be celebrating Black History Month. It's a time for people from all backgrounds to explore and acknowledge the significant achievements Black people in the past and present. The theme this year is *Time for Change: Actions not Words*.

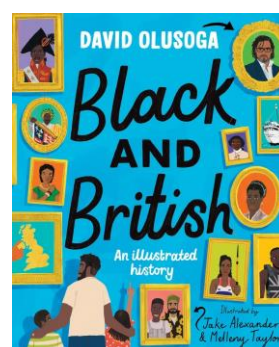
For Black History Month, you are tasked with researching key individuals who have prompted change throughout history. While these individuals do not need to be British, it would be nice for you to research someone you do not already know a lot about.

Ideas could include: Olaudah Equiano, Mary Seacole, Walter Tull, Claudia Jones, Diane Abbott - the list goes on! Once you have a better understanding of the person you have chosen, it is time to get creative. Come up with a unique way of showcasing the individual you have chosen and explain the change they are responsible for. You could:

- Draw or paint a portrait
  - Write a poem
- Create a fact file or poster

Or, come up with your own idea to display your learning! Entries must be submitted to your teacher and have your name and class on them by 31st of October. Winners will be announced in assembly and the pieces will be displayed in school.

**One winner from each year group will receive their own copy of Black and British: an Illustrated History.**



UNCRC Article 17: every child has the right to reliable information.  
UNCRC Article 30: Every child has the right to learn about their heritage.

# ENTER OUR POETRY COMPETITION!

We are joining in with Greenpeace's **Poems for the Planet** competition. Children can write an original poem of any kind on the theme of hope and the environment. Children received an entry form for the competition last week but ask their teacher for another one if they would like. Each Friday, one entry from Godwin will be chosen as our weekly winner and receive a prize. All entries will also be submitted to the national competition. The last date to hand in poems will be Friday 21st October.

UNCRC Article 31: Every child has the right to take part in cultural activities



# GREENPEACE

This week our winner is Kiyaan in 4K:

## Autumn

The worst part of October is to rake, rake, rake.  
The leaves look kind of pretty but it takes, takes, takes  
An awful lot of effort 'til you're done, done, done,  
But when the leaves are piled up you have fun, fun, fun.  
You take a running start and you leap, leap, leap  
Into the Autumn leaves piled up so deep, deep, deep.  
Mum's depressed – where did the summer go, go, go?  
But me – I'm looking forward to the snow, snow, snow!

## Reading Volunteers

Do you enjoy reading? Do you like to read with children?  
Do you have a couple of hours free each week?

We are looking to re-start our reading volunteer programme and would love members of our local community to help us. Reading with a volunteer each week helps to develop our children's ability to read, their confidence and their comprehension skills so that they can explain what is happening in a story or predict what might happen next. It also promotes a love of reading for pleasure. If you are able to dedicate time each week, please email: [info@godwin.newham.sch.uk](mailto:info@godwin.newham.sch.uk)

## Can you help?

As you can imagine, school budgets are very squeezed but at Godwin we firmly believe in providing a rich learning experience with lots of opportunities to make our curriculum 'come alive'.

We desperately need to raise additional funding to ensure that we can continue to do this.



**We would love to have an active PTA**, with people giving as much or as little time as they are able to.

Please don't feel that you need to make a huge commitment – **many hands make light work** and everything makes a difference.

**Could you help** with: selling cakes?  
designing fliers?  
selling raffle tickets?  
asking for raffle prize donations?  
helping organise a quiz night?

All help would be greatly appreciated – our children deserve the very best and we want to give it to them!

Please email [info@godwin.newham.sch.uk](mailto:info@godwin.newham.sch.uk)

From time-to-time there are small things which need doing around the school that we would really like help with. We have an absolutely fabulous library – if you have never visited it, please take a look when you are in school next week for your Parent Carer Conference.



Two of our vinyl seating cubes are in need of cosmetic repair so that we can continue to use them safely. If you would be able to help, please let us know:

[info@godwin.newham.sch.uk](mailto:info@godwin.newham.sch.uk)

## **Teachers2Parents App**

The vast majority of our communication with families is via electronic means – either via email or the Teachers2Parents App.

We are still experiencing some difficulties with email communication with new Year 3 families as the data did not transfer smoothly from the children's previous schools so we are having to manually input contact details. Apologies for the delay with this and any inconvenience this may cause.

The Teachers2Parents messaging App is free to download.

1. Go to Google Play (Android) or App Store (Apple)
2. Search for 'Teachers2Parents'
3. Download the free Teachers2Parents App
4. Enter your mobile number
5. It will send you a verification code which you enter on the next screen
6. You will then be taken to the welcome message
7. Once completed (or skipped) you can use the App

We hope this will help you to receive our communications more efficiently and readily.



We still have a few spaces in the following clubs:

- Monday - chess (Y5 and Y6); Environment Club (all children)  
Archery/Fencing (Y4,5,6)  
Tuesday - Girls' Football (all year groups)  
Wednesday - News Club (all children)

Please email the school office with your child's name and class if you are interested in a place: [info@godwin.newham.sch.uk](mailto:info@godwin.newham.sch.uk)

## Lining Up Cup

This week's winners are:

3I, 5J and 6W

Congratulations to these classes!



## Punctuality Cup

This week's winners are:

3K and 6KI.

Congratulations for all arriving on time every day!



**KEEP  
CALM  
AND  
BE ON  
TIME**

We know that now, more than ever, many parents and carers will be struggling to feed their families. If you are in a position to help others, please donate any items in the collection bins by each gate. Thank you.

## PINK BIN PROJECT



### X LINK TO HOPE SHOEBOX APPEAL

We are collecting items from the Link to Hope Shoebox Appeal list.

The St. Mark's Youth will then package up completed shoeboxes which will go to people in Ukraine, Moldova, Bulgaria and Romania.

Please only donate NEW items.

#### ITEMS FOR ALL BOXES

- Gloves or Scarf or Hat (new or knitted)
- Sweets or Chocolates (BB June 2023 EU Origin)
- Soap & Flannel
- Toothbrush & Toothpaste
- Tealights & Holders
- Playing Cards

#### ITEMS FOR ELDERLY BOXES

- Reading Glasses/Magnifier
- Mug/Wooden Spoon/Cutlery
- Lavender Bag
- Hot Water Bottle
- Work Gloves
- Pen/Paper
- Socks/Tights (adult size)
- Wind-Up Torch
- Scissors/Nail Clippers

#### ITEMS FOR FAMILY BOXES

- Colouring Pads (A5)
- Crayons/Pencils (with rubber and sharpener)
- Small Toys (yo-yo, skipping rope, toy cars)
- Soft toy/teddy (with CE label)
- Tape Measure/DIY Tool
- Head Scarf (lightweight)
- Shampoo (max 300ml)
- Solar-Powered Calculator
- Safety Razors
- Hairbrush/Comb

St Mark's Church is asking for donations towards the Link to Hope Shoe Box Appeal. Please look at the list of items opposite and if you are able to help, please place your donations in the pink bin at the front entrance to the school.  
Thank you.

#### PLEASE PUT DONATIONS INTO OUR PINK BINS AT

Godwin Junior School  
Cranmer Rd, E7 0JW  
&  
St. Mark's Church  
Lorne Rd, E7 0LJ

#### BROUGHT TO YOU BY



Please donate by Sunday 23rd October.

## Jewellery

For Health & Safety reasons, children should not wear any jewellery to school (except for Kara and stud earrings). Please help us to avoid accidents and upset by ensuring that your child does not wear necklaces, bracelets, rings etc to school.

Thank you.



## Achievement Awards

- 3B – Maryam: for persevering in her learning and embracing her mistakes
- 3K – Anashe: for always considering his choices and being a role model
- 3I – Etta: for articulating her ideas well during class discussions
- 3Z – Ike: for excellent collaboration in his English work
- 4K – Ismael: for being a good Learning Partner and working collaboratively with his peers
- 4T – Siam: for his curiosity and perseverance during writing Ancient Egyptian adventure stories
- 4Y – Alina: for persevering in her times tables and becoming the most valuable player twice in a row on TTRS
- 4Z – Braccha: for persevering in maths
- 5J – Eden: for choosing to focus during lesson time so that she can become a great learner
- 5M – Yousef: for considering his choices and maximising his learning time
- 5V – Shehreen: for considering her choices carefully and collaborating well during English lessons
- 6B – Mariam: for demonstrating curiosity on our visit to the Tate Modern - asking relevant questions to learn more
- 6K- Khadidja: for embracing mistakes and moving forward in maths
- 6O – Kymani: for displaying curiosity during our wellbeing visit to Wanstead Flats
- 6W – Nusayb: for demonstrating excellent collaboration during PE





# Youth Badminton

**Friday, 3.45pm- 4.45pm**

Newham Leisure Centre

281 Prince Regents Lane | Plaistow | London | E13

activeNewham are offering weekly FREE Badminton sessions for young people aged between 10-14 years.

CONTACT/ BOOKING INFORMATION

[Sports@activeNewham.org.uk](mailto:Sports@activeNewham.org.uk)

07741 293515

<https://tinyurl.com/CYPBadminton>



**active**  
newham

Newham London

## Reading Books

We have noticed that we still have a large number of 'Godwin' reading books missing.

Please take time over the weekend to have a look at home to see if you have any school books from last term and return them to us on Monday please!



## Mindfulness Corner

Every Friday this half term we will be sharing with you a link to a different group or organisation that have resources for mental health and wellbeing.

(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).

This week we feature:

**MIND**

<http://www.mind.org.uk>

*Only in the darkness can you see the stars.*

Martin Luther King, Jr



## Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers:

Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on collaboration – the ability to work with others towards a common goal. This can be a difficult skill for children to master; they need a lot of opportunities and support from adults to do this effectively. Why is it worth the effort?

**Embedded learning:** Collaboration embeds knowledge more powerfully through listening and sharing. A student is more likely to remember something learnt with and from a peer, than something broadcast from the front of the classroom. The dialogue and discussion over new ideas and approaches to solving the task set make it more memorable and require a deeper level of skill.

**Confidence building:** Well-planned collaboration allows all students to recognise and value the importance of their own contributions. It emboldens them with the confidence to teach and learn from others – not only their peers, but their teachers too.

**Improved psychological health:** There has been found to be a strong correlation between cooperativeness and psychological health. A more collaborative approach could lead to better emotional maturity, well-adjusted social relations, a strong personality identity, an ability to cope with adversity, a basic trust and optimism about people as well as greater independence and autonomy.

**Inclusivity:** There is no such thing as an 'average' child, and collaborative learning plays to this. It can give 'outlier' pupils unique ways forward. They bring their own strength and skills, which are recognised and valued by other students. Effective collaboration recognises the merit of everyone in the group, allowing each child to work to their strengths and gain support from others when needed.

**Well-rounded citizens:** This may seem a bold claim, but as mentioned at the beginning, what we learn in childhood, we take into adult life. Collaborative practice can become so inculcated in a person that they take their skills not only on to further education and work, but into their personal lives too. The more people are equipped this way, the more harmonious society can become.