#### **ENGLISH**

Year Four will read and respond to 'A Kid in My Class' (a poetry collection by Rachel Rooney). To understand the meaning and themes behind the poems, they will explore the poems through discussion, art, drama and performance. The children will explore how rhythm, tempo, action and sound effects can make a performance more effective. Additionally, children will identify formal invitations, linking with our RE unit on marriage, analysing key features and the language used before writing their own.

#### **SCIENCE**

The children will continue learning about 'Teeth and Digestion' this half term, focusing on the body's processes during digestion. They will study how energy is transferred in food chains, and learn how to construct a range of food chains.

#### PE

The children will be building on our gymnastics learning this half term in PE and developing their athletic skills. Running and jumping will be part of the focus in athletics and throwing with accuracy.

#### **PSHE**

We will begin a new topic for PSHE called 'Changing Me', which will help children prepare for the social, physical and emotional changes that they will experience. This will include learning to use the anatomically correct terms for external body parts.







#### **MATHEMATICS**

This half term, Year Four will be looking at different angles, learning how to identify them and use them to describe and classify a range of polygons. We will also be looking at measures, where children will be looking at reading the time on analogue and digital clocks. Children will be taught how to use the 24-hr clock and solve word problems involving time. Pupils will also look at the relationship between kilometres and metres, kilograms and grams, and millilitres and litres. Pupils will also have time to consolidate their learning from this year.

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#### **COMPUTING**

During this half term, pupils will be introduced to the principles of stop-motion animation. Further, they will collaborate with a partner on planning and shooting a short animated film, including recording voice-over audio promoting children's rights.

#### RE

In RE, the children will begin studying the topic 'What happens when someone gets married?' They will think about what a wedding celebration is, what it means to 'celebrate' and consider the significance and symbolism of marriage in different religions.

# MUSIC

The focus will be on exploring ascending and descending melodies. Children will listen to music from film soundtracks and learn to play music from a Disney film.

### DT

Linked to our learning around marriage, our DT lessons' focus will be on designing and creating well-presented and appetising wedding canapés for a reception.

#### **FRENCH**

This term, pupils will use the concept of the Eurovision Song Contest to work in groups to develop their songs in French, utilising the vocabulary that they have covered in years three and four. They will also build on the language associated with music and country names in Europe, linking with their geography learning on 'Europe'.

## **GEOGRAPHY**

In Geography, we will be expanding our local area studies to Europe as a continent. Children will have opportunities to locate Europe on a map and a globe as well as identifying the main countries in the continent and their flags. They will also develop their co-ordination and mapping skills by analysing the physical and human features in key European countries. Pupils will also access digital maps of Europe.