

Godwin Newsletter - 19th January 2024

preparing pupils for lifelong success































Monday 29th January

• Parent/Carer Conferences - all

Tuesday 30th January

Parent/Carer Conferences for 3J only

Wednesday 31st January

Parent/Carer Conferences for all except 31

Thursday 1st February

 school photographer - individual and family photos

Friday 2nd February

 class 'heats' for Raised Voices speech competition

Monday 5th February

Raised Voices - Whole School Finals

Wednesday 7th to Friday 9th February

• Y6 Fairplay House Week 1

Friday 9th February

• last day before the half term break

Monday 19th February

 Children back at school after the half term break

Wednesday 21st to Friday 23rd February

• Y6 Fairplay House Week 2

Our Ofsted Report is now live:

https://reports.ofsted.gov.uk/provider/21/102721

Please see a separate letter which will be emailed out to all parents and carers today.

Head Teacher's Message

You will remember that before Christmas we were successful in our bid for £20,000 from Newham's People Powered Places scheme.

As part of Godwin Wellbeing For All, local artist 'Angry Dan' has delivered assemblies already this term. Class teachers have followed these up with sessions in which children discussed what wellbeing is and shared their thoughts about what our school mural could include. Dan has read through each child's ideas and is using these as inspiration to create a limerick and mural which will be installed during the Easter holidays. In the summer term, each class will take part in limerick-writing workshops run by Dan - the feedback from other schools has been really positive so we are looking forward to our pupils having this opportunity.

We will share more news about other aspects of Godwin Wellbeing for All in the next few weeks.

Raised Voices: Encouraging Confident Global Citizens

This half term sees the return of our exciting speech competition called Raised Voices.

As you will remember, two key points from our school vision are: 'Open minds to develop responsible global citizens' and 'Nurture confident, articulate individuals'. This oracy-based competition celebrates the importance of speaking up about the things that matter to us as individuals. It also helps children to acquire the skills they need to speak clearly and coherently and make sure they are understood.

Children study influential and effective speeches on a range of topics, unpicking the skills and rhetorical devices which the speaker has used. They then choose a speech which has resonated with them, and practice how they would deliver it.





On Friday 2nd February, all pupils will have the opportunity to perform their chosen speech in front of their classmates. The best speaker from each class will be put through to the finals on Monday 5th February, where they will speak in front of the whole school!

This week, children have had their first lesson leading up to the competition, where they were introduced to a range of speakers, some very famous, some less so. Perhaps you recognise some of their faces below.

Children have been asked to take a copy of their favourite speech home so that they can prepare for the competition, should they wish to take part.

Next Friday will be another opportunity to practice in the classroom.

We hope that you will ask your child about the speeches they heard and encourage their participation.



Fantastic Foxes Writing Competition

This week our winners are Ralph from 3Z with an amazing story and Aleena from 6M with a very thoughtful poem. The standard of entries was exceptionally high and therefore they will each receive a certificate. Entry forms are available in every classroom and should be returned to Ms Smith when completed. One winner will be selected each week.

Every night the foxes play with each other. In the playground they play tag and hide and seek. When the children have gone home and the teachers, the foxes start school. They learn hunting, hiding, sneaking and scavenging. At play time they play on the climbing frame, swim in the tires and play in the bushes. For lunch they have rabbit stew and chicken ice cream. Some go clubs, the clubs are digging up people's gardens and stealing shoes club. The clubs last for one hour and when the foxes are tired they go to bed. Their dens are behind the trees.

By Ralph

Your home is the playground
Where you run and play
Have no worries what other people say
Stare at people as they walk by
Wondering what they are doing here
Your home is the playground
Although we are different we are the same
Your bright coloured fur leads your family
You go on adventures big and small
But you still find a way to make it to your home
People picture you as savage
I see you as humble
The other foxes see you as a dad, an uncle, a son
You are patient and cool
We are so glad to have you here.

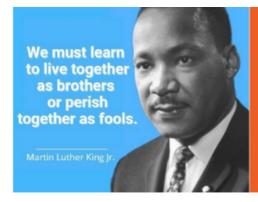


By Aleena



Article of the Week









Celebrating Dr. Martin Luther King Jr. Day and Equality On January 16th, we remember Dr. Martin Luther King Jr., who dreamt that his four little children would one day live in a nation where they are not judged by the colour of their skin but by the content of their character. This vision aligns with Article 2 of the VNCRC, which says all children have the same rights, regardless of their background. Our school strives to embody Dr. King's dream of treating everyone fairly, respecting differences, and being kind to each other. Let's be inspired by Dr. King's dream of a world where everyone is equal and follow in his footsteps to make our school and world a better place.



Mindfulness Corner

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from the NHS: https://www.nhs.uk/oneyou/every-mind-matters

"You can't stop the waves, but you can learn to swim." Jon Kabat Zinn

Whole-Class Attendance

CLASS	ATTENDANCE
3K	100%
3Z	93%
3Y	92%
3J	99%
4K	96%
4B	94%
41	88%

CLASS	ATTENDANCE
5V	89%
50	95%
5T	96%
6W	96%
6K	97%
6M	92%
average	94%

for the week beginning Monday 8th January



Whole school attendance for the year to date is currently 94%. This is 2% below our target. Please help us to reach our target by ensuring that your child is in school every day.

Attendance Cup

Congratulations to 3K on reaching 100% attendance. Fantastic!



Punctuality Cup

50 and 6K won the cup this week with every learner on time each day.



4I and 6K take the trophies this week. Keep it up!



<u>Lining Up Cup</u>

This week's winners are 4K, 4B, 5O, 6K and 6w.





Achievement Awards

- 3Y Ali: for persevering in constructing interesting sentences in his writing
- 3] Suaiba: for thinking carefully about the choices she makes in order to be successful
- 3K Kiraah: for continuing to make good choices and presenting fantastic learning behaviours
- 3Z Arella: for excellent contributions in class discussions
- 4K Sarib: for persevering with his maths learning on division
- 41 Cezar: for persevering with his learning all week
- 4B Goldie: for persevering in her maths learning this week even though she found it challenging
- 50 Dylan: for explaining his reasoning within all areas of the curriculum
- 5V Zac: for his excellent reasoning and participation during maths lessons this week
- 5T Fahim: for persevering and embracing his mistakes in maths
- 6M Ridwaana: for persevering in her maths learning this week
- 6W Bilal: for persevering to develop his understanding of area
- 6K Jannatul: for fantastic collaboration in tag rugby





Godwin Junior School 2023-24

Bank Holiday

School Holiday

Pupil Day

INSET Day

	S	3	10	17	24	31			Г	S	7	14	21	28				S	4	11	18	25	
	S	2	6	16	23	30				တ	9	13	20	27				တ	3	10	17	24	31
023	ш	_	8	15	22	29			4	ш	2	12	19 2	26 2			24	ш	2	6	16	23	30
3ER 2	_		2	14 1	21 2	28 2			APRIL 2024				18				ST 20	_	_	00	15 1	22 2	29
DECEMBER 2023			. 9	13 1	20 2	_				_	4	0 11		4 25			AUGUST 2024	· >			14 1	21 2	28 2
DE	Μ_					6 27				>	3	10	3 17	3 24			A	_		9	13 1	20 2	27 2
	_		- 2	1 12	8 19	5 26				_	2	6	5 16	2 23	9 30			Σ		2	12 1	19 2	26 2
	Σ		4	1	18	25			H	Σ	_	8	15	22	29	Ц					_	_	
	S	2	12	19	26				Г	တ	3	10	17	24	31			S	7	14	21	28	
	S	4	11	18	25					တ	2	6	16	23	30			တ	9	13	20	27	
2023	ш	က	10	17	24				024	ட	1	8	15	22	29		24	щ	2	12	19	26	
NOVEMBER	T	2	6	16	23	30			MARCH 2024	—		7	14	21	28		JULY 2024	_	4	11	18	25	
OVE	>	-	8	15	22	59			MAR	>		9	13	20	27		3	>	3	10	17	24	31
Z	T		7	14	21	28				_		2	12	19	56			_	2	6	16	23	30
	Σ		9	13	20	27				Σ		4	7	18	25			Σ	-	8	15	22	53
_								\exists	F				_										
	S	_	∞	15	22	29			FEBRUARY 2024	S	4	7	18	25				ဟ	2	6	16	23	30
3	S		7	14	21	28				တ	3	10	17	24			JUNE 2024	တ	~	∞	15	22	29
4 202 ;	щ		9	13	20	27				щ	2	6	16	23				щ		7	14	21	28
OCTOBER 202	⊥		2	12	19	26				_	τ-	∞	15	22	59			_		9	13	20	27
5	8		4	Ξ	18	22				>		7	14	21	28			>		2	12	19	26
	⊥		က	10	17	24	31			_		9	13	20	27			_		4	11	18	25
	Σ		2	6	16	23	30			Σ		2	12	19	26			Σ		3	10	17	24
	S	3	10	17	24			\dashv		S	7	14	21	28		П		S	5	12	19	26	
	S	2	9	16 1	23 2	30				S	9	13	20	27									
023	ь Н		8	15 1					24	ш	2	12	19	26 2			MAY 2024	S	4	0 11	7 18	4 25	_
SEP I EMBER 2023	_				1 22	8 29			2Y 20				18	25 2					က	9	3 17	3 24	31
	L /		7	3 14	21	7 28			JANUARY 2024	_	4	0 11			_				2	6	2 16	23	30
SET T	M		9	13	20	3 27			J.	>	3	9	3 17	3 24	31			>	_	∞	1 15	1 22	3 29
	_		5	12	19	26				_	2	6	91	23	30			_		7	14	- 21	28
	Σ		4	Ξ	18	25				Σ	-	∞	15	22	29			Σ		9	13	20	27



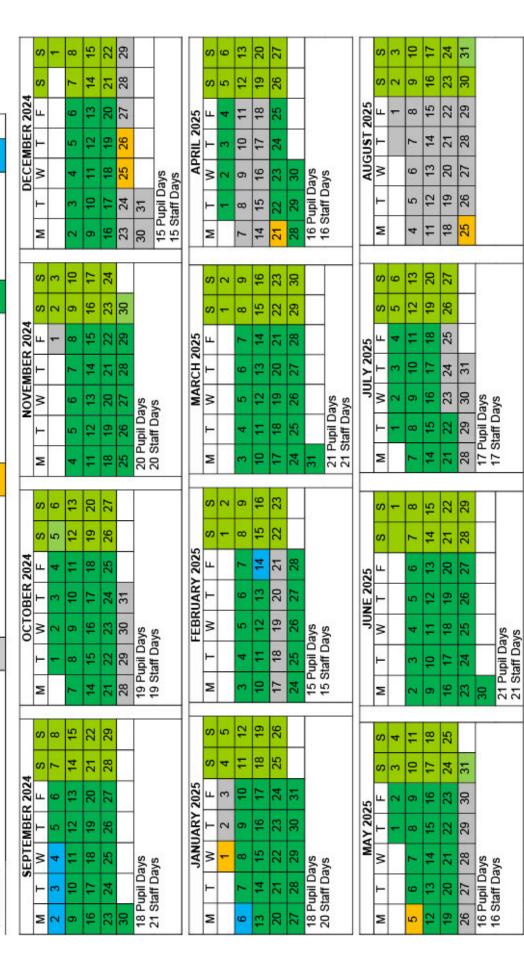
Godwin Junior School 2024-25

Bank Holiday

School Holiday

Pupil Day

INSET Day



otal

75 Staff Days 60 Staff Days 60 Staff Days 195 Staff Days 72 Pupil Days 58 Pupil Days 60 Pupil Days 190 Pupil Days Summer Term: Autumn Term: Spring Term:

Grand Total: