

## LITERACY

This half term the children have been reading traditional tales and fables, identifying the key features of each. After using drama to help them develop their story ideas, the children will then write their own original examples of each of these genres, using ambitious vocabulary to make their work more interesting for the reader. They will also be learning how to include dialogue within their stories, using the correct punctuation and layout.

## NUMERACY

In maths the children have been applying their times table knowledge and understanding of place value to develop a written method to multiply two-digit numbers by single-digit numbers e.g.  $37 \times 4$ . They have also been using these skills to divide. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can apply their learning in real-life situations.

# GODWIN JUNIOR SCHOOL



## TOPIC

The children are exploring 'Treasure' and discussing why certain things are special to different people. They will be using secondary sources to discover why the Ancient Egyptian pharaohs were buried with such elaborate items and finding out about Howard Carter and his discovery of Tutankhamun's tomb.

## ICT

The children are learning how to carry out Internet research, in particular how to use a search engine efficiently. They are also improving their ability to copy and paste information into Word documents and then save these.

## Y3 SPRING TERM FIRST HALF

# CURRICULUM NEWSLETTER

## ART

The children will be studying the design and symbolism of Ancient Egyptian Death Masks. They will then design and create their own based on what they have discovered.

## SCIENCE

In 'Animals and Humans' the children are developing their understanding of different food groups and how a balanced diet is essential to be healthy. The children will also be investigating the human digestive system and how nutrients travel to different parts of the body.

## RE

The children will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In particular, they will focus on Christian parables and Buddhist teachings. The children will compare and make links between the two, identifying the message behind the stories and then writing their own story with a moral.

## PE

In outdoor PE the children are developing the skills necessary to play tennis, such as hand-eye co-ordination, how to hold a racquet correctly and how to hit the ball with a degree of accuracy. In indoor PE, the children are choreographing their own group dances.