

PE AND SPORTS PREMIUM GRANT 2022-2023



Article 29 Education must develop every child’s personality, talents and abilities to the full.

Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

AMOUNT OF GRANT RECEIVED - £20, 220

ISSUE	IMPLEMENTATION	COST	IMPACT
Lack of participation in competitive sporting competitions	<ul style="list-style-type: none"> Membership of Newham Schools Sports Partnership Opportunities to compete in sporting events directly related to our PE Curriculum 	£1636.00	<ul style="list-style-type: none"> ✓ Children able to compete against other schools and enjoy the experience ✓ Improved positive attitudes to sport, health and active lifestyles
PE Curriculum needs supporting materials to ensure it is well-planned and delivered by non-specialist teachers	<ul style="list-style-type: none"> Purchase of PE scheme of work to support quality first teaching INSET to support this 	£350.00	<ul style="list-style-type: none"> ✓ PE Scheme of Work is in place throughout the school and supports progression in PE curriculum as well as delivery by non-specialist teachers
PE curriculum must continue to be well-resourced	<ul style="list-style-type: none"> Required resources Identified, ordered and appropriately stored 	£234.00	<ul style="list-style-type: none"> ✓ Enhanced quality of teaching and learning ✓ Improved positive attitudes to sport , health and active lifestyles
Need to encourage active lifestyles in the playground	<ul style="list-style-type: none"> Sports coach employed at lunchtimes to lead activities in Multi Use Games Area (MUGA) 	£18000.00	<ul style="list-style-type: none"> ✓ More diverse range of activities available at lunchtimes ✓ Larger number and wider range of children engaged in active play at lunchtime

Total Expenditure: £20220

Impact of PE and Sports Premium Grant 2022-2023

Participation in Competitions

- Our children are increasingly representing Godwin Junior School at local sporting events. So far this academic year, 64 have attended inter-school competitions through our subscription to Newham Schools Sports Partnership (NSSP). In addition, 30 children have taken part in BMX taster days (also through NSSP) to broaden their awareness of other sports. We anticipate that we will surpass last year's total of 85 pupils who took part in competitive sport against other Newham schools.
- Our pupils are incredibly positive about the experience of taking part in sporting events where they represent the school and 80% are very keen to do so again.
- Our annual sports day is organised and run by NSSP and sees all of our children actively participating in a wide range of events. 85% of pupils report that they enjoy this experience.

Curriculum

- Teachers believe that our subscription to the PE Hub Scheme of Work ensures progression in the development of skills, both within individual lessons and across a block of lessons, resulting in a higher quality of lesson delivery, which both they and the children enjoy more. Pupil data supports this, with over 90% of children responding that they enjoy PE lessons.
- 100% of teachers reported feeling more confident in their ability to teach gymnastics following INSET delivered by Newham Schools Sports Partnership (NSSP) as part of our subscription.
- Tennis CPL, in the form of team-teaching, is due to be delivered in the second half of the Spring term to Year 5 teachers. Last year the feedback was very positive – 100% of teachers in Year 4 and Year 5 reported that it enhanced their ability to effectively teach the skills needed in this sport.
- Teaching Assistants who work with children in receipt of SEND High Needs Funding, are due to receive training in the summer term from NSSP as part of our subscription, on how to best support the children they work with during PE lessons. Last year TAs were positive about how this enabled them to adapt instructions to help the children they were supporting stay engaged and achieve success.
- Our Midday Supervisors feedback positively following their session about how to support our pupil Playground Leaders to organise games during break times.

Resourcing

- Gymnastics has been an area of investment this year, complementing our INSET focus. The school budget has been used to top-up up the PE and Sport Premium Grant to ensure that we have appropriate resources, such as a springboard, to enable quality curriculum delivery.

- Reallocating storage space within the sports hall has allowed PE equipment to be better stored, with easier access and a reduced risk of equipment becoming damaged.

Feedback on both of the above has been positive.

Active Lifestyles

- Employing a qualified sports coach to lead activities for two hours every lunchtime means that there is a much wider variety of games and sports on offer than if our Multi Use Games Area was just supervised by a member of our midday team. Our School Council provide feedback on the types of activities which pupils would like the coach to organise, currently these include: volleyball, invasion games, obstacle course, relay races and rounders.
- Our PE leader will be conducting a survey on pupil use of the MUGA in the Summer term, but feedback from the sports coaches is that this is a popular space at lunchtime and there is a good balance of genders participating in organised events. Staff on duty at lunchtime agree with this. We will further analyse this pupil breakdown later this academic year.