

**INTEGRATED CURRICULUM OVERVIEW 2022 –2023      YEAR 3**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b> <small>UNCRC Article 12, 13, 17, 29, 30</small>	Fundamental skills  <b>Fiction:</b> Traditional tales (Rama and Sita)	<b>Non-fiction:</b> Information texts (The Stone Age)  <b>Oracy:</b> Oral storytelling	<b>Fiction:</b> Roman myths and legends  <b>Non-Fiction:</b> News reports	<b>Non-fiction:</b> Tourist information	<b>Fiction:</b> Adventure stories (The Anglo-Saxons and Scots)	<b>Poetry:</b> Performance poetry  <b>Non-fiction:</b> Instructions
<b>Maths</b> <small>UNCRC Article 28, 29</small>	<b>Place Value:</b> Numbers within 1,000  <b>Calculation:</b> Adding and subtracting across 10	<b>Calculation:</b> Addition and subtraction within 1,000	<b>Calculation:</b> Manipulating the additive relationship Mental calculation	<b>Geometry:</b> Right angles  <b>Number facts:</b> 5,10, 2,4,8 times tables	<b>Fractions:</b> Unit fractions	<b>Fractions:</b> Non-unit fractions  <b>Geometry:</b> Parallel and perpendicular sides in polygons  <b>Measurement:</b> Time
<b>Science</b> <small>UNCRC Article 28, 29</small>	Light	Rocks and soils	Animals including humans-skeleton	Forces and magnets	Animals and humans-nutrition	Plants
<b>History</b> <small>UNCRC Article 28, 29</small>		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain		Britain’s settlement by Anglo-Saxons and Scots	
<b>Geography</b> <small>UNCRC Article 28, 29</small>	<b>Human and physical geography:</b> Volcanoes and earthquakes			<b>Local knowledge:</b> Mapping UK		<b>Place knowledge:</b> The Mediterranean
<b>RE</b> <small>UNCRC Articles 14, 28, 29, 30</small>	How do Jews celebrate their beliefs at home and in the synagogue?	What is the significance of light in religion?	How did Jesus and Buddha make people think?	How and why do Hindus celebrate Holi?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How are symbols and sayings important in religion?
<b>Art</b> <small>UNCRC Articles 13, 28, 29</small>		<b>Paintings:</b> Cave paintings	<b>Collage:</b> Roman mosaics coasters		<b>Sculpture:</b> Anglo Saxon brooches	
<b>Design Technology</b> <small>UNCRC Articles 13, 28, 29</small>	<b>Materials/Mechanisms:</b> Shadow puppets			<b>Construction:</b> Design a magnetic game of the UK		<b>Cooking and nutrition:</b> Mediterranean cuisine
<b>Computing</b> <small>UNCRC Articles 12, 13, 14,16, 17, 28, 29</small>	Online safety and basic search skills	Introduction to coding - algorithms & loops	Typing skills and word processing	Understanding digital information	Coding - inputs and outputs	Digital drawings
<b>Music</b> <small>UNCRC Articles 13,</small>	Glockenspiel	Glockenspiel	Glockenspiel	Ukulele	Ukulele	Ukulele

28.29, 31	Indonesian music -Gamelan Listening – aural memory					
PE UNCRC Articles 24, 28, 29 SDG 3	Gymnastics 1 Tennis	Gymnastics 2 Football	Dance 1 Tag Rugby	Handball Cricket	Dance 2 Netball	Badminton Athletics
French UNCRC Articles 28, 29, 31	French greetings	French adjectives of colour, size and shape	Playground games	In the classroom	Transport	Circle of life
PSHE UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Enrichment including Educational Visits UNCRC Article 14, 24,28, 29, 30	Gamelan performance  Synagogue visit	Natural History Museum  Wanstead Flats – Stone Age workshop	History day – Roman workshop  Museum of London - Focus Romans	Wanstead Flats- Wellbeing	Gurdwara visit	Kew Gardens Wanstead Flats- Wellbeing
Charity and Special Events UNCRC Article 30 SDG 2 – No hunger					Save the Children	