

ENGLISH

The focus of this half-term's English lessons will be writing stories with historical settings. Together, we will read stories set in Viking times, discussing and exploring the features of historical fiction. Pupils will develop their use of paragraphs, embedded clauses and fronted adverbials. They will use these skills, along with their increasing understanding of life in Viking times, to write their own short adventure stories ensuring that they write rich descriptions that create strong images in the readers' minds.

HISTORY

Pupils will be participating in a Viking Day workshop to learn about Viking Britain from a range of sources, including hands-on work with replica artefacts. In class, children will learn why and how the Vikings invaded Britain and will investigate how they impacted on Anglo-Saxon life.

PE

In dance, pupils will work on performing skills more consistently and working on group performances. In Outdoor Adventure Activities (OAA) children will plan and refine strategies to solve problems in a set task. They will use maps, compasses and symbols in their activities.

PSHE

In our 'Dreams and Goal' topic, pupils will develop their entrepreneurial skills to aid their understanding of how to use and work with money, thinking about how to raise money to support others who are less fortunate and we will reflect on future work skills.

MUSIC

During this half-term, attention will be given to finger mobility, necessary for playing chords (F & C7) for the accompaniment of songs on a ukulele. Pupils will continue to develop their ability to play simple chords and explore the different sounds available from this instrument.

FRENCH

The children will learn and securely use the numbers 1-31, the days of the week, months of the year, dates and seasons through maths, songs and class surveys.

MATHEMATICS

This half-term, Year 4 will continue to enhance their understanding of times tables, with a focus on the 7 times table and its connections to previously learnt tables. They will also explore square numbers and study the divisibility rules for 2, 3, 4, 5, 6, 8, 9, and 10. After learning about the commutative rule, pupils will learn how to derive multiplication facts from known facts by partitioning one of the factors eg $3 \times 24 = (3 \times 20) + (3 \times 4)$. Children will learn how to efficiently solve two-part problems involving addition or subtraction of products with a common factor, by using the distributive law eg $3 \times 2 + 3 \times 4 = 3 \times (2+4)$.

COMPUTING

This half-term, pupils will be exploring input and output audio devices, including microphones and speakers. They will be applying their learning to record a short podcast about Viking longboats. Pupils will then evaluate and improve their recordings by trimming audio and adding sound.

RE

Pupils will consider 'Why is the Bible special?' They will develop their understanding of the way in which the Bible is a holy book for Christians; learn about some features of the Bible and how Christians use their sacred text.

SCIENCE

Year 4 will be looking at electricity, developing an understanding of a simple circuit, conductors and insulators. Pupils will participate in practical investigations to explore what components are needed to make a bulb light up. Additionally, they will also learn to use the correct symbols when drawing circuits. Knowledge about key scientists such as Alessandro Volta and Hertha Ayrton will inform the lessons.

GODWIN JUNIOR SCHOOL



YEAR 4

SPRING 1 2025

CURRICULUM NEWSLETTER

