

# INTEGRATED CURRICULUM OVERVIEW 2024 –2025

## YEAR 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English UNCRC Articles 12, 13, 17, 29, 30	Non-negotiables  <b>Fiction:</b> Traditional tales (Rama and Sita)	<b>Non-fiction:</b> Information texts (The Stone Age)  <b>Oracy:</b> -Oracy and Performance	<b>Fiction:</b> Myths and legends (The Romans)	<b>Non-fiction:</b> Persuasive Texts (knowledge of the UK)	<b>Fiction:</b> Adventure stories (The Anglo-Saxons and Scots)	<b>Poetry:</b> -Poetry and Performance
Maths UNCRC Articles 28, 29	Calculation - Addition and Subtraction  Place Value - Numbers up to 1,000	Calculation - Addition, Subtraction and Composition  Geometry - Right Angles	Calculation - Manipulating the additive relationship and Securing Mental Calculation  Column Addition	Calculation - Column Addition  2,4,8 Times Tables  Column Subtraction  Fractions - Unit Fractions	Fractions - Unit Fractions  Non-Unit Fractions	Fractions - Non-Unit Fractions  Geometry - Parallel and Perpendicular Sides in Polygons  Measure - Time
Science UNCRC Articles 28, 29	Light	Rocks and soils	Animals including humans - skeleton	Forces and magnets	Animals and humans - nutrition	Plants
History UNCRC Articles 28, 29		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain		Britain's settlement by Anglo-Saxons and Scots	
Geography UNCRC Articles 28, 29	<b>Human and physical geography:</b> Volcanoes and earthquakes			<b>Local knowledge:</b> Mapping UK		<b>Place knowledge:</b> The Mediterranean
RE UNCRC Articles 14, 28, 29, 30	What is the significance of light in religion?	How do Jews celebrate their beliefs at home and in the synagogue?	How did Jesus and Buddha make people think?	How and why do Hindus celebrate Holi?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How are symbols and sayings important in religion?
Art UNCRC Articles 13, 28, 29		<b>Paintings:</b> Cave paintings	<b>Collage:</b> Roman mosaics - coasters		<b>Sculpture:</b> Anglo-Saxon brooches	
Design Technology UNCRC Articles 13, 28, 29	<b>Materials/Mechanisms:</b> Shadow puppets			<b>Construction:</b> Design a magnetic game of the UK		<b>Cooking and nutrition:</b> Mediterranean cuisine
Computing UNCRC Articles 12, 13, 14, 16, 17, 28, 29	Online safety and basic search skills	Introduction to coding - algorithms & loops	Typing skills and word processing	Understanding digital information	Coding - inputs and outputs	Digital drawings
Music UNCRC Articles 13, 28, 29, 31	Glockenspiel Indonesian music - Gamelan Listening – aural memory	Glockenspiel	Glockenspiel	Ukulele	Ukulele	Ukulele

<b>PE</b> <a href="#">UNCRC Articles 24, 28, 29</a> <a href="#">SDG 3</a>	Gymnastics 1 Tennis	Gymnastics 2 Hockey	Dance 1 Outdoor Adventure Activities (OAA)	Dance 2 Netball	Badminton Cricket	Handball Athletics
<b>French</b> <a href="#">UNCRC Articles 28, 29, 31</a>	French greetings	French adjectives of colour, size and shape	Playground games, numbers and age	In the classroom	Transport	Circle of life
<b>PSHE</b> <a href="#">UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31</a>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Enrichment including Educational Visits and Special Events</b> <a href="#">UNCRC Articles 14, 24, 28, 29, 30</a> <a href="#">SDG 2 – No hunger</a>	Gamelan performance	Natural History Museum – Stone Age  Wanstead Flats – Stone Age workshop  Synagogue visit	History day – Roman workshop	Wanstead Flats Orienteering	Gurdwara visit  Charity event - Shelter	Kew Gardens