

## ENGLISH

The children will explore explanation texts, identifying the key features to use this knowledge to write their own. They will use a range of different skills such as writing an introduction and summary, paragraphing and using tenses correctly. After this unit, the children will orally retell a traditional tale. Using visuals and actions to aid their memorisation, they will retell 'The King of the Birds', performing as a whole class. The children will then adapt a traditional tale; involving them being creative and making up their actions.

## SCIENCE

In the 'States of Matter' unit, pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle. They will enhance their ability to make thoughtful predictions and careful observations recording results accurately.

## PE

Swimming will continue into this half-term, allowing for greater skill development and improved confidence in water. Outdoors we will focus on tag rugby, working on running, teamwork and marking players.

## PSHE

The PSHE piece we will be looking at this half term is 'Celebrating Difference'. Children will learn about what 'difference' means. Children will reflect on diversity on many different levels such as viewpoints, gender, race as well as discussions around mutual respect and rights.

## MUSIC

The pupils in Year 4 will be learning to play a C major scale using staff notation and how to accompany this scale with chords. They will learn to play a well know pop song using chords. They will look at how they can make our playing more expressive by using dynamics.

## FRENCH

Clothes will be the focus of French this half-term learning vocabulary to describe items of clothing, along with the different forms of the indefinite article.

## MATHEMATICS

This term the focus in maths will be on applying skills to further consolidate the children's knowledge of addition and subtraction and applying this in problem-solving contexts. The children will use the column method as well as using bar models to help visualise calculations. In addition to this they will use concrete (e.g. place value discs) objects and pictorial drawings to support their understanding. Attention will also be focused on recalling multiplication facts and corresponding division facts.

## COMPUTING

In computing, children will be learning how to code for a purpose, including evaluating their own code and debugging mistakes. They will be introduced to more efficient functions such as looping repetitive actions in an algorithm.

## RE

Children will be learning about Hindu worship at home and at the temple. Pupils will be encouraged to ask thoughtful questions about Hinduism and learn about the significance of religious objects and practices.

## HISTORY

A local history topic on the Royal Docks will be studied. Starting by learning about how the River Thames and the Royal Docks connected east London to the rest of the world, as well as the goods which arrived there, the children will learn about the docks as a centre for immigration and employment. Children will examine working conditions as well as how the Docks evolved over time.

# GODWIN JUNIOR SCHOOL



## YEAR 4

## AUTUMN 2 2021

# CURRICULUM NEWSLETTER

