#### **ENGLISH**

Children will review fundamental skills such as word classes, sentence structure, punctuation and tenses at the beginning of this term to ensure that they can immediately apply these in their writing. They will then learn about mystery texts and stories by watching videos, reading a variety of stories and analysing the features they use. There will be an emphasis on how suspense and intrigue are created in mysteries. Pupils will then be given the opportunity to compose their own short mystery story.

#### **MATHEMATICS**

The focus for maths this half term will be on place value, the children will gain a greater understanding of each digit in five-digit numbers; rounding numbers to the nearest 10, 100, or 1000; and reading, writing, comparing, and ordering numbers, including decimals. To compose and decompose decimal numbers, they will employ various mathematical strategies, including partitioning. Additionally, they will be required to round, compare and convert between units of measure to consolidate their knowledge of place value.

## **SCIENCE**

The science unit for this half-term is 'Forces.' Pupils will build on their knowledge of push and pull forces by examining air/water resistance and upthrust. They will perform experiments to determine what makes items fall faster, developing a range of scientific skills such as predicting and observing.

## PE

In PE lessons, pupils will learn how to dribble and pass confidently in hockey game situations. Creating longer and more complicated gymnastics sequences and adapting performances will support them to develop self—confidence and self esteem.

# **GODWIN JUNIOR SCHOOL**



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#### **COMPUTING**

This half term, children will be learning about the concept of 'belonging' in our digital world, as well as the impact of ICT on communities and societies. They will think about the role of technology in their futures and will continue studying online safety.

#### RE

Children will acquire an understanding about what different religions believe about God. They will learn about the deities of Hindus, Christians, Muslims and Sikhs and compare the beliefs of various faiths.

# **PSHE**

This term, pupils will consider 'Being Me in My World.' During these lessons, they will be encouraged to think about and discuss new goals for the coming year, their rights and responsibilities and the choices they make about their behaviour and its consequences.

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# **MUSIC**

While studying how to read staff notation, the children will develop their ability to play the glockenspiel. They will learn to play a piece of harmonised music from 16th century Italy. To make the learning more meaningful, the history of music will also be taught.

#### **ART**

Linked to history, pupils will learn how to draw a portrait of a monarch using a continuous line and the correct proportions. They will be encouraged to use their imagination as they acquire the skill to depict personality. The children will increase their knowledge to draw in different ways.

#### **HISTORY**

Year 5 pupils will study the changing role of the monarchy in Britain throughout history. Initially, the children will assess the monarchy's current power in the UK, aided by our visit to the Houses of Parliament. They will then look back in time to examine the power that monarchs wielded during the Tudor, Medieval and Victorian eras, as well as the roles of monarchs in the future. Drama and debate will be used to explore these ideas.

# **FRENCH**

Using monsters and body part vocabulary, this term the children will learn how to make nouns and adjectives agree to create descriptive sentences.