

## ENGLISH

This half term the children will be reading fables, myths and legends, identifying the key features of each. After using drama to help them develop their story ideas, they will then write their own original examples of each of these genres, using ambitious vocabulary to make their work more interesting for the reader. They will also be learning how to include dialogue within their stories, using the correct punctuation and layout.

## MATHEMATICS

In maths the children will be applying their times table knowledge and understanding of place value to develop a written method to multiply two-digit numbers by single-digit numbers e.g.  $48 \times 3$ . They will also use these skills to divide. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can relate their learning to real-life situations.

# GODWIN JUNIOR SCHOOL



## HISTORY

The children are exploring the impact of the Roman invasion on Britain. They will be using secondary sources to discover more about the Roman army, Celts and Roman gods and goddesses. The children will study Queen Boudicca and her role in leading the revolt against the Romans. They will also look at the ways in which the Romans entertained themselves and others in the Empire by holding gladiator fights and chariot races.

## COMPUTING

The children will learn how to use stop-motion software called 'JellyCam'. Using webcams and the software, the children will work in small groups to create their own stop-motion movies linked to work on the Romans.

## Y3 SPRING TERM FIRST HALF

# CURRICULUM NEWSLETTER

## ART AND DESIGN

The children will be studying the design of Roman mosaics. They will then plan and create their own, based on what they have discovered.

## SCIENCE

In 'Animals and Humans' the children are developing their understanding of different food groups and how a balanced diet is essential to be healthy. They will also investigate the human digestive system and how nutrients travel to different parts of the body.

## RE

The children will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In particular, they will focus on Christian parables and Buddhist teachings. The children will compare and make links between the two, identifying the message behind the stories and then writing their own story with a moral.

## PE

In outdoor PE the children are developing the skills necessary to play tennis, such as hand-eye co-ordination, how to hold a racquet correctly and how to hit the ball with a degree of accuracy. In indoor PE, the children are learning to use different gym apparatus and then incorporate what they have learnt to create their own aerobic routines.