

## ENGLISH

This half term the children will read a range of tourist guides and examine their layout and the persuasive features involved. They will discuss and identify the features of non-fiction texts including headings, captions, labels and fact boxes. Linked to our geography topic, the children will then use secondary sources to research and create their own tourist guides for famous landmarks around the UK.

## GEOGRAPHY

The geography foci this half term is to learn about the UK. The children will name and locate counties, cities and geographical regions of the United Kingdom. This involves using compasses as well as atlases and digital maps and then transferring information to their own maps. In addition to human features, the children will be finding out about physical features such as the UK's highest mountains and longest rivers. They will also be able to identify where famous landmarks can be found.

## COMPUTING

In computing, the children will be studying binary code, its history and how it works. They will be learning about the different uses that we have for digital information and data, and will create their own data collection project.



## PE

This half term we will play cricket, improving our batting, bowling and fielding skills and enjoying co-operation as part of a team. Additionally, the children will take part in fitness sessions, where they will learn about and take part in different aerobic exercises, giving them the opportunity to explore the positive effects of being physically active.

## RE

In Religious Education, the children will gain an understanding of how Hindu people celebrate their beliefs. They will explore different Hindu festivals e.g. Holi, and also examine how the Vedas scriptures guide Hindus in their daily life. Through teaching about a range of faiths we promote the importance of living together in harmony.

## MATHEMATICS

Our focus for much of this half term will be on measures, where children will look at the units that we use to measure length, area, weight and capacity. They will learn to read scales accurately as well as understand how units such as mm and cm relate to each other. The children will also learn to tell the time using both analogue and digital clocks. They will understand how using measurements of time (such as seconds, minutes, hours, days and weeks) helps us and how they relate to one another.

# GODWIN JUNIOR SCHOOL



## Y3 SPRING TERM SECOND HALF CURRICULUM NEWSLETTER

## SCIENCE

In science the children are investigating Forces and Magnets, both natural and man-made. This will involve experimenting with magnets, learning about gravity and friction and the forces of push and pull. Very importantly, they will explore the use of magnets and different forces in relation to the real world and their importance to our everyday lives.

## DESIGN AND TECHNOLOGY

Linked with our science topic on 'Forces and Magnets', the children will be creating pop-up posters and books. They will begin by identifying the key forces that help to make movement and then will create pop-up books which they will construct using a variety of materials.

## PERSONAL, SOCIAL AND HEALTH EDUCATION

The whole-school topic this half term is 'Celebrating Difference'. Year 3 will reflect that it would be very boring if everyone was the same! We will discuss what a family is and that families can be many shapes and sizes. We will explore the British Values of Tolerance and Mutual Respect.