

INTEGRATED CURRICULUM OVERVIEW 2024 – 25

YEAR 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> UNCRC Articles 12, 13, 17, 28, 29, 31, 38	Non-negotiables  <b>Fiction:</b> Spy Narrative ( WWII)	<b>Non-chronological reports</b> ( American Abstract expressionism)	<b>Non-fiction:</b> –Biographies (Windrush Generation)	<b>Fiction:</b> Historical settings (Early Islamic Empire/1001 Nights)	<b>Non-fiction:</b> Journalistic Writing ( Shackleton)  <b>Fiction:</b> Narratives (people who have visited the Polar Regions)	<b>Non-fiction:</b> Balanced arguments  <b>Poetry:</b> Poetry and Performance
<b>Maths</b> UNCRC Articles 28, 29	Calculation - Calculating using knowledge of structures Multiples of 1,000	Place Value - Numbers up to 10,000,000 Geometry - Draw, compose and decompose shapes Calculation - Multiplication and Division	Calculation - Multiplication and Division  Geometry - Area, position and direction	Fractions - Fractions and Percentages	Statistics - Pie Charts  Revisit topics  KS2 Assessments	Revisit topics
<b>Science</b> UNCRC Articles 28, 29	Living things – classification	Animals including humans - circulation	Evolution	Evolution	Electricity	Light
<b>History</b> UNCRC Articles 14, 28, 29, 30	The Battle of Britain		A Local History Study – Immigration and culture	A study of Baghdad c. AD 900		
<b>Geography</b> UNCRC Articles 28, 29 SDGs 13, 14		<b>Locality knowledge:</b> mapping the USA			<b>Human and physical geography:</b> The Polar Region and climate change	<b>Place knowledge:</b> Africa
<b>RE</b> UNCRC Articles 14, 28, 29, 30	How is art important in Christianity?	What qualities are important to religious leaders?	What do people believe about life after death?	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and worldviews share?	How do different religions and worldviews create celebrations?
<b>Art</b> UNCRC Articles 13, 28, 29	<b>Sculpture:</b> Henry Moore - sculptures	<b>Painting:</b> American abstract expressionism		<b>Print:</b> Islamic-style prints		
<b>Design Technology</b> UNCRC Articles 13, 24, 28, 29 SDG 3			<b>Cooking and nutrition:</b> Bread from a range of cultures		<b>Electronics:</b> Alarming vehicles	<b>Textiles:</b> African textiles: cushion
<b>Computing</b> UNCRC Articles 13, 15, 16, 17, 28, 29	Online safety and advanced research skills	Coding - variables	Blogging and online social media	Spreadsheets and data logging	Coding - operators and lists	Stop-motion animation

<b>Music</b> <small>UNCRC Articles 13, 28, 29, 31</small>	Guitar	Guitar	Guitar	Glockenspiel	Glockenspiel	Glockenspiel
<b>PE</b> <small>UNCRC Articles 24, 29, 29  SDG 3</small>	Gymnastics 1 Hockey	Gymnastics 2 Tag rugby	Dance 1 Rounders	Dance 2 Netball	Badminton Athletics	Handball Outdoor Adventurous Activities
<b>French</b> <small>UNCRC Articles 28, 29, 31</small>	French sport and the Olympics	Football	Life at home	Planning a holiday in France	A visit to a town in France	Revision
<b>PSHE</b> <small>UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31</small>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Enrichment including Educational Visits and Special Events</b> <small>UNCRC Articles 14, 24, 28, 29, 31  SDG 3</small>	The Natural History Museum – classification  History Day – WW2 Workshop  West Ham Park – Blitz Detectives	Citizenship – Tate and Lyle Visit	West Ham Park – Maths Trail  Fairplay House residential visit  Charity event - UNICEF – Outright Campaign	Mosque visit  Fairplay House residential visit  The Victoria and Albert Museum – Early Islamic Civilisation	Greenwich Park- Workshop on climate change  Enterprise Fortnight	Wanstead Flats –Wellbeing