

Godwin Newsletter 26th June 2020

Head Teacher's Message

Goodness it's hot! Soaring temperatures make concentrating more difficult and it's easier to forget about flexing our Learning Powers of Curiosity, Perseverance and Embracing Mistakes.

Please do remember that as well as the learning which your child's teacher has planned for them on Google Classroom or paper home learning packs, there are lots of other ways to develop thinking and acquire new skills.

Our school website has links to some interesting sites or 'free-style' and investigate whatever interests your child:

- ❖ see whether an ice cube will melt faster if you wrap it up cosy in a warm jumper or leave it unwrapped
- ❖ blow across the top of a full glass bottle. Compare the noise to doing the same when you have drunk half of the contents, then all of it.

Ask your child questions such as: What do you think will happen? What did you notice? Why do you think that happened?

UNCRC Article 29: Education must develop every child's talents

Wanstead Flats

During the marvellous weather it is wonderful that we have the wide open space of Wanstead Flats on our doorstep to enjoy.

As Lockdown restrictions ease and we are allowed to meet outdoors please remember that barbecues and fires are **NOT** permitted on Wanstead Flats.

This week there have been two small fires which were dealt with thanks to the speedy response of the fire brigade.

If you are concerned about any matter relating to barbecue use on the Flats you can call the Epping Forest management 020 8532 1010.

In the event of seeing a fire, call 999 for the Fire Brigade.

Let's work together to protect the Flats and prevent another tragedy like the one witnessed a few years ago!



Home Learning

Paper home-learning packs remain available for all year groups Please email info@godwin.newham.sch.uk if you would like to collect a paper pack from school.

Achievement Awards

- 3A – **Nayla** for learning from mistakes and using that to improve her work.
Adela for consistently persevering and being a curious learner on Google Classroom.
- 3B – **Tiana** for completing her work and also for helping her mum to do the washing up as an act of kindness.
- 3M – **Uchenna** for his wonderful research homework on the Mediterranean region.
- 3T – **Khadidja** for persevering through her Google Classroom tasks.
- 4K – **Zaina** for persevering with her maths on Google Classroom even when she found some work challenging.
- 4S – **Alex K** for persevering with his times tables at home and now being a times tables whiz!
- 4V – **Ella** for persevering with learning the times tables.
- 4Y – **Daniyaal** for persevering to complete all of his assignments on Google Classroom.
Said for persevering in his home learning and beginning to help his mum at home.
- 5J – **Eve** for demonstrating true commitment to her ‘Snow leopard’ poetry writing.
- 5K – **Jessie M** for going the extra mile in giving detailed answers in her reading learning.
- 5T – **Melissa** for showing genuine curiosity as a learner.
- 5W – **Kaylah** for being an active Google Classroom participant.
- 6S – **Kailah** for verbally collaborating with others and moving forward with her learning.
Ronaldo for embracing mistakes and learning from his experiences.
Martyna for demonstrating her curiosity during Transition Day by asking relevant questions and carrying out thorough research on her new secondary school.
Khadeejah for considering her vocabulary choices when writing a poem in the style of Kwame Alexander.
- 6W – **Osayd** for excellent contributions during poetry lessons.
Iqra for dedication to her learning.
- 6Z – **Nikita** for persevering in maths.
Mahin for explaining his reasoning very articulately in maths.

