



# Godwin Newsletter 1st October 2021

## Head Teacher's Message

At Godwin we really value educational visits and visitors as a way of enriching the curriculum and supporting children's learning. It is great that we are once again able to take our pupils to a wide variety of places which we hope will pique their curiosity and make them want to find out more about the topics they are learning.

Year 3 will begin their gamelan experience next week – learning to play this instrument and understanding the role it plays in traditional Indonesian culture. This is always a real highlight.

Year 4 classes are all visiting The British Museum at the moment, developing their understanding of Ancient Egypt. A huge well done to 4V for their impeccable behaviour on this visit today.

Year 6's RE curriculum was enhanced by a visit from Faith In Schools who helped our pupils explore how art is important in Christianity.

Our Year 5 children have a number of events to look forward to shortly.

A number of our children will be representing the school at sporting events over the next few weeks and other children will have this opportunity later in the year.

Our cycling training to develop skills and road safety begins again next week – we look forward to seeing our children improve their cycling proficiency and confidence. We appreciate how important being physically active is and want to promote healthy lifestyle choices whenever we can.

To help us minimise the impact on children's education, please:

- If your child has any of the Covid symptoms
  - Temperature above 38°C
  - New, persistent cough
  - Loss of taste or smell

### **Keep them at home.**

- Take your child for a PCR test without delay
- Do not send your child to school until you receive a negative test result
- Inform the school via email of the test result – positive or negative  
This is true even if your child has a symptom at the weekend and appears ok again by Monday.

Government guidance is:

Children who do not have symptoms do not need to isolate if a close contact either has symptoms or tests positive.

If someone who is a close contact has symptoms or tests positive, please take your child for a PCR test. They can continue to attend school unless they receive a positive result.

I know that guidance on this has changed, so I hope that this clarifies what the government is telling schools.

## **BIG Book Bash**

Tuesday 5<sup>th</sup> October

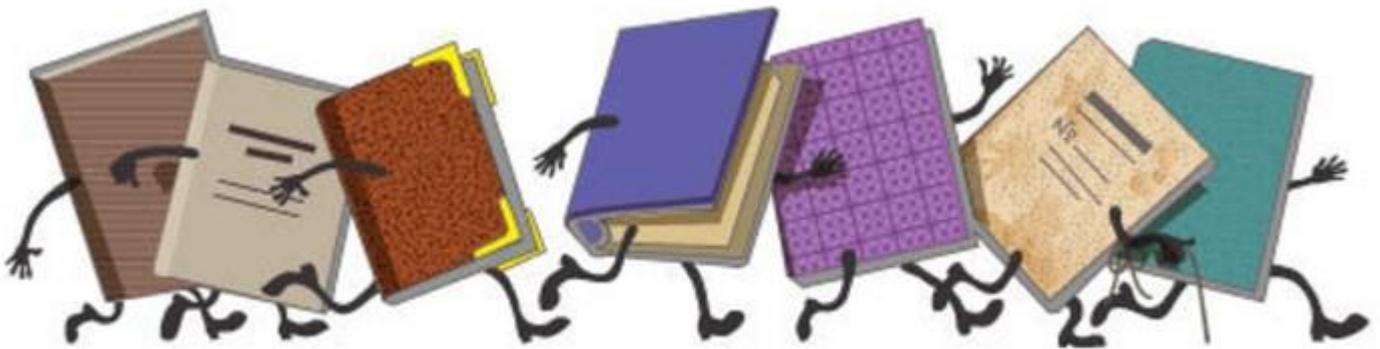
Lots of reading fun for a whole day.....

**Year 3: Twisted Fairy Tales** (dress as a fairy tale character or a spooky creature such as a zombie or skeleton. Perhaps you can combine the two?)

**Year 4: Robots and Androids** (dress as an item of technology, a robot from a book or film or wear something silver)

**Year 5: The Rainforest** (dress as an explorer, a rainforest animal or maybe an exotic plant!)

**Year 6: Space** (aliens, astronauts, stars, planets and spaceships...the possibilities are endless)



## **Parent/Carer Conferences**

Wednesday 13<sup>th</sup> October

Thursday 14<sup>th</sup> October

Please keep these dates in your diary for the first of this academic year's Parent/Carer Conferences.

**SAVE THE DATE**

## **Covid-19 Coronavirus Testing**

There are four ways to get tested if you have symptoms in Newham:

- Walk through testing
  - Hilda Road, East Ham, E6 1DB
  - Kingsford Way, Beckton, E6 5JQ
  - Paul Street/Rokeby Street, Stratford, E15 4QB
  - McDowall Close, Canning Town, E16 1QY
- Drive through testing (Lea Valley Athletic Track and O2 Arena)
- Home testing kits
- Mobile testing unit (Gallions Reach - Details and availability on the online booking portal  
<https://www.newham.gov.uk/coronavirus-covid-19/covid-19-testing> or calling 119)

Booking is recommended for all testing options, and required for the drive through and temporary testing sites.



## **Covid-19 Vaccination**

In Newham, around 60 per cent of all those currently eligible have had a first dose of a Covid-19 vaccine, with 1 in 2 eligible residents having had their second dose. Going into the winter months, where we will be spending more time indoors and in settings where it is easier for the virus to spread, it is vital that all of us are better protected - and vaccinated.



## **Durning Hall Protest**

Saturday 2<sup>nd</sup> October

1.00pm – 2.00pm

Outside Durning Hall, Earlham Grove.

All are welcome to join the protest against the development plans for Durning Hall.

If you would like to see the plans for the development go to

<http://bit.ly/3bYdF77>

(Please note: Objections must be submitted by 8<sup>th</sup> October 2021)



## **Teachers2Parents App**

The Teachers2Parents messaging App is free to download.

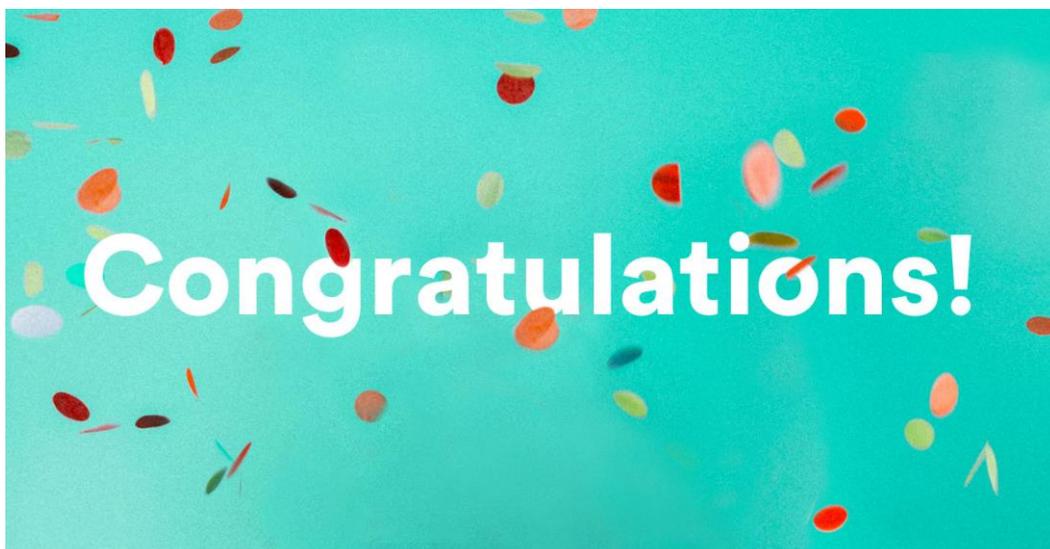
1. Go to Google Play (Android) or App Store (Apple)
2. Search for 'Teachers2Parents'
3. Download the free Teachers2Parents App
4. Enter your mobile number
5. It will send you a verification code which you enter on the next screen
6. You will then be taken to the welcome message
7. Once completed (or skipped) you can use the App

We hope this will help you to receive our communications more efficiently and readily.



## Achievement Awards

- 3D – Zac for explaining reasoning well in science.
- 3K – Dylan for making an effort using subject based vocabulary.
- 3M – Ridwan for explaining his reasoning during taught comprehension.
- 3Q – Sophia for persevering in English and participating in class discussions.
- 4I – Ridwana for being a curious learner and asking questions to extend her learning.
- 4K – Sarah for working collaboratively with her learning partner.
- 4M – Alicia for continuously persevering in her learning during every lesson.
- 4V – Fiza for trying her best in all areas and being an excellent collaborator.
- 5J – Shyilo for growing in confidence when explaining her mathematical reasoning.
- 5M – Rhea for her increased confidence and perseverance in her Maths learning.
- 5T – Nayeem for consistently making the right choice and showing a dedication to his learning.
- 5Y – Yasin for persevering during lessons involving place value in Maths.
- 6B – Isla for explaining reasoning during RE Day.
- 6C – Afrin for articulating her thoughts very effectively on RE Day and respectfully following instructions.
- 6W – Olive for evaluating during class discussions about Christian art.
- 6Z – Endijs for explaining his reasons in great depth on RE Day.



## Food Collection

Once again we are collecting food to donate to the Refugee and Migrant Project, Manor Park.

The project organisers are always immensely grateful to the Godwin Community for the support shown and your kindness helps to support others who are less fortunate than ourselves.

Suggested items; Rice, pasta, tinned vegetables or fruit, cereals, longlife milk, tinned fish, baked beans, spaghetti hoops.

Donations can be placed in the collection bins at the school entrances from Monday 4<sup>th</sup> October – Please be generous!



## Mindfulness Corner

This week we feature:  
**YOUNG MINDS**

<https://www.youngminds.org.uk/>



(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).

## Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers:

Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on explaining reasoning. What do we mean by this? Essentially, we mean that children can share what they think. This includes articulating their ideas clearly as well as constructing good arguments to show that their answer or idea is right.

1. Firstly, when children talk through their ideas, it gives adults valuable knowledge about what they know. In class, it also shows us their misconceptions and gaps in learning. This information helps us tailor lessons closely to their needs.
2. Explaining their reasoning to others also helps children to spot mistakes. Even those who are sure they've understood spot problems and errors when they start to speak aloud. When a child pauses halfway through explaining and says, "Oh no, wait..." we know some great learning is occurring.
3. According to research, humans learn 98% of what they teach. By talking through an idea or problem, children grasp the skills and concepts much more clearly themselves. Their understanding is more robust and they are more likely to remember the ideas long-term.
4. Additionally, we know that this kind of purposeful talk aids the development of language and provides opportunities for children to strengthen their social skills – this is needed to connect to their peers, their teachers, and other individuals in their life.

For all these reasons, we work hard to encourage all pupils to take an active and vocal role in their lessons.

