

## ENGLISH

This half term the children have been studying stories from different cultures. This has involved them thinking about and drawing images of their own cultures. For homework, they have been listening to stories from their own cultures, then rewriting the story in their own words. In class, they have been looking at a range of key texts to identify aspects of life in different countries. This has allowed them to make cross curricular links with geography and use a world map to identify where countries are located. In addition, the children have been using a range of drama techniques to explore the thoughts and feelings of characters, using this as a stimulus to write diary entries.

## GEOGRAPHY

Using atlases, globes and GoogleEarth, the children have been developing their knowledge of locations. They have been naming and locating the countries and cities of the United Kingdom and identifying the seas that surround the islands that make up the British Isles. Using google images and aerial photographs, they have looked at human and physical features in the UK including Big Ben, Lake Windermere and Wembley Stadium. Linking to their work in English, the children have used a globe to locate the Caribbean island of Tobago and the country of Somalia in Africa.

## SCIENCE

In 'States Matter' the children have begun to compare the properties of solids, liquids and gases. They will then apply this understanding to the water cycle and learn the related vocabulary. They are improving their ability to make thoughtful predictions and careful observations as well as read measuring equipment accurately.

# GODWIN JUNIOR SCHOOL



## Y4 AUTUMN TERM SECOND HALF

# CURRICULUM NEWSLETTER

## RE

In RE the children consider the question 'Why is the Bible special?' They will develop their understanding of the way in which the Bible is a special/holy book for Christians. They will begin to learn about some features of the Bible and how Christians use the Bible in church, at home and elsewhere. Furthermore, the children are encouraged to identify what influences or inspires them in their own lives.

## MATHS

The children have been working practically using concrete resources to show common fractions and fractions equivalent to one half and one quarter. They have been adding pairs of fractions that equal 1 whole and also adding and subtracting fractions with the same denominator. During work on decimals, they have been using a number line to recognise and compare decimals with fractions. The children will also be identifying the properties of regular and irregular shapes, including the use of mirrors to identify the lines of symmetry on shapes and images.

## COMPUTING

In computing, the children continue to develop their programming skills using Scratch. They are creating animations to achieve specific outcomes and developing their problem solving skills by debugging and altering their instructions.

## DESIGN & TECHNOLOGY

The children have been gathering information about a range of different shelters and considering their purpose. They have experimented using different materials to make model shelters, whilst thinking about how to keep the joints sturdy and secure.

## PE

Swimming lessons continue every Thursday morning where the children develop their confidence in the water. In addition, during this half-term, the children gain an understanding of hand-eye co-ordination whilst learning to hold a tennis racket correctly. They learn how and where to feed the ball correctly for a partner to return effectively and to be able to move in order to play shots with success.