#### **ENGLISH**

The English focus this half term is adventure stories. The children will read and investigate adventure stories which relate to the Anglo Saxons, identifying the features which make a story successful. They will plan the key points in a narrative and explore characters' thoughts, feelings and actions. Pupils will also ensure that their adventure stories flow by including an opening, build-up, dilemma, events and resolution. During the unit, the children will be focusing on using paragraphs, speech punctuation and effective use of adjectives.

#### **MATHEMATICS**

Our next topic is a much-anticipated exploration of fractions. We will use shape and concrete objects to ensure children have a solid understanding of what fractions are and how they relate to each other. This will allow us to compare and order them, including identifying equivalences. Children will learn the correct notation as well as adding and subtracting like-fractions. Using the multiplication and division knowledge they have already built, pupils will find fractions of given numbers. We will continue to enhance times table knowledge and urge families to do likewise.

#### **SCIENCE**

Our topic for the half term is 'Nutrition'. Children will learn about how food is essential for running our bodies and staying energised. The will explore different food groups and find out more about how fruit and vegetables provide us with important vitamins.

#### PE

For our outdoor PE sessions, children will be learning to play Tag Rugby. This requires good communication as well as speed and skills to control the ball. Indoor PE will focus on building on previously taught dance skills including posture, coordination, balance and flexibility.

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#### **COMPUTING**

This half term, pupils will be exploring the difference between input and output devices, as well as technology that can both receive and transmit data. They will then apply this knowledge to create computer programs that can receive and store data in variables.

#### **RE**

Through art, drama and discussion the children will be learning about Sikhism, answering the question 'What do Sikh symbols and sayings tell us about Sikh beliefs?' The children will also visit a local Gurdwara to embed their learning.

#### **PSHE**

In our PSHE lessons, we will be focusing on relationships. Children will explore how they interact with the people around them. This will include thinking about family responsibilities, how to be a good friend and what it means to be a global citizen.

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#### **MUSIC**

This half term pupils will continue to play the ukulele, learning more chords and melodies that use single or multiple strings. Special attention will be given to harmony and rhythm as essential elements during ensemble playing.

#### **ART**

Linked with our history topic on the Anglo Saxons, the children will be making brooches inspired by those created in England from the fifth to the eleventh centuries. Pupils will examine images of ancient brooches before designing and making their own pattern and shape of their piece.

#### **HISTORY**

Year 3 will explore Britain's settlement by the Anglo-Saxons and Scots, developing their knowledge of chronology by ordering dates and events on a timeline. In addition, they will learn about who the Saxons were and find out why they came to England; aspects of their daily life such as village life, clothing, religion; the Saxon army; famous Saxon leaders; Saxon stories and the significance of archaeological finds at Sutton Hoo in Suffolk.

#### **FRENCH**

The children will learn new transport-related vocabulary. They will construct sentences to discuss holidays and the modes of transport used to travel to school.