

ENGLISH

Linking with their work across the curriculum, the English focus this half-term is traditional tales. Pupils will explore structures and common features of traditional tales. They will then plan the key events within a story, exploring characters' thoughts, feelings and actions. Using a familiar story theme, pupils will plan and write their own story, drawing on the features they have identified. Finally, they will perform their stories as part of an Indonesian puppetry show, accompanying their storytelling by playing gamelan instruments.

GEOGRAPHY

Year 3 will be learning about volcanoes and earthquakes: why do volcanoes erupt and why do earthquakes occur? They will explore the link between these events and the Earth's tectonic plates. Pupils will learn about locations such as the Ring of Fire (which outlines the Pacific Ocean) and consider how people's lives are affected by living near fault lines.

PE

Indoor PE sessions this half term will focus on gymnastics, where children will learn how to perform a sequence in unison and identify similarities and differences in their routines. In their outdoor sessions, children will learn how to dribble and pass, the skills needed to play hockey.

PSHE

This half-term, our theme is 'Being Me in My World'. Children will think about their own achievements, goals and aspirations. They will also consider their impact on the people around them and their ability to support each other. Pupils will learn mindfulness techniques which can help them regulate their emotions.

MUSIC

Under the guidance of our specialist music tutor, the children will begin their musical journey playing the glockenspiel. They will discuss the instrument family the glockenspiel belongs to and work on playing musical notes together as an ensemble.

FRENCH

This half-term children will be looking at how to greet others at different times of the day and how to express a variety of emotions in French.

MATHEMATICS

This half-term, Year 3 will develop their understanding of addition and subtraction. Children will begin by bridging (crossing over) 10, before moving on to bridging 100. They will learn to think about the most efficient order in which addends (parts) are added and how we can add two numbers which bridge the tens boundary by using a 'make ten' strategy. Pupils will also be encouraged to learn a variety of methods for memorising multiplication facts, building on their current knowledge of the times tables. Time Tables Rock Stars and Learning by Questions (online platforms for maths) will be introduced to develop home learning.

COMPUTING

In this unit of work, pupils will be introduced to online safety concepts like reporting and blocking unsafe content, as well as learning basic web browsing skills such as the use of hyperlinks, tabs and the address bar.

RE

We will discuss the significance of light as a symbol in religious festivals such as Christmas, Diwali and Hanukkah. Pupils will also reflect on the impact of light in their own lives.

SCIENCE

Pupils will explore the fascinating world of light and shadows. They will learn that we need light in order to see and that darkness is the absence of light. Pupils will investigate how light reflects off surfaces and that shadows form when light is blocked by an opaque object, applying this knowledge when creating shadow puppets in DT for a performance. They will also discuss crucial rules about sun safety and protecting their eyes.

GODWIN JUNIOR SCHOOL



YEAR 3

AUTUMN 1 2026

CURRICULUM NEWSLETTER

