

INTEGRATED CURRICULUM OVERVIEW 2022 – 23

YEAR 6



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|---|---|---|
| English UNCRC Articles 12, 13, 17, 28, 29, 31, 38, | Fundamental skills Non-fiction: Biographies | Non-fiction: Journalistic writing WWII Fiction: Stories with flashbacks to WW1 | Non-chronological reports: Immigration/culture/Windrush | Fiction: Historical settings (Early Islamic Empire/1001 nights) | Non-fiction: Persuasion (climate change) Fiction: Stories (people that have visited the Polar Regions) | Poetry: Performance poetry Non-fiction: Balanced arguments |
| Maths UNCRC Articles 28, 29 | Place Value- Numbers to 10,000 000 Number facts: Multiples of 1,000 | Calculation: All four operations Geometry: Draw and decompose shapes | Calculation: Multiplication and division Geometry: Area, perimeter, position and direction | Fractions, decimals and percentages: Calculating Equivalency | Statistics : Graphs Revisit topics KS2 Assessments | Calculation: Ratio and proportion Solving problems with two unknowns Order of operations Statistics: Mean averages |
| Science UNCRC Articles 28, 29 | Living things – classification | Animals including humans - circulation | Evolution | | Electricity | Light |
| History UNCRC Articles 14, 28, 29, 30 | | The Battle of Britain | A local history study – Immigration and cultural | A study of Baghdad c. AD 900 | | |
| Geography UNCRC Articles 28, 29 SDG 13, 14 | Locality knowledge: mapping the USA | | | | Human and physical geography: The Polar region and climate change | Place knowledge: Africa |
| RE UNCRC Articles 14 28, 29, 30 | How is art important in Christianity? | What qualities are important to religious leaders? | What do people believe about life after death? | What are the sources of the story about what happened on the first Easter Sunday? | What similarities and differences do religions and world views share? | How do different religions and world views create celebrations? |
| Art UNCRC Articles 13, 28, 29 | Painting: American abstract expressionism | Sculpture: Henry Moore sculptures | | Print: Islamic style prints | | |
| Design Technology UNCRC Articles 13, 24, 28, 29 SDG 3 | | | Cooking and nutrition: Bread from a range of cultures | | Electronics: Alarming vehicles | Textiles: African textiles: cushion |
| Computing UNCRC Articles 13, | Online safety and advanced research skills | Coding - variables | Blogging and online social media | Spreadsheets and data logging | Coding - operators and lists | Stop-motion animation |

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| 15, 16, 17, 28, 29 | | | | | | |
| Music UNCRC Articles 13, 28, 29, 31 | Guitar | Guitar | Guitar | Glockenspiel | Glockenspiel | Glockenspiel |
| PE UNCRC Articles 24, 29, 29 SDG 3 | Gymnastics 1 Hockey | Gymnastics 2 Football | Dance 1 Tag Rugby | Handball Rounders | Dance 2 Netball | Badminton Athletics |
| French UNCRC Articles 28, 29, 31 | French sport and the Olympics | French football champions | Life at home | Planning a holiday in France | A visit to a town in France | Revision |
| PSHE UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31 | Being me in my world. | Celebrating difference. | Dreams and goals. | Healthy me. | Relationships. | Changing me. |
| Enrichment including Educational Visits UNCRC Articles 14, 24, 28, 29, 31 | Tate Modern Wanstead Flats - Wellbeing | Imperial War Museum History Day – WW2 Workshop West Ham Park – Blitz Detectives | Visit to Suntrap Forest Education Centre West Ham Park – Maths Trail Fairplay House | Mosque visit Fairplay House | Science Museum – Electricity trail Citizenship – Tate and Lyle | Wanstead Flats - Wellbeing |
| Charity and Special Events UNCRC Articles 24, 28, 29, SDG 3 | | | UNICEF | | Enterprise Fortnight | |